
Jacob Olsen
Professional Data Sheet
California State University Long Beach
College of Education
Department of Advanced Studies in Education and Counseling
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ACADEMIC PREPARATION AND HONORS

Ph.D., Counseling and Supervision, University of North Carolina at Charlotte CACREP Accredited	July 2016
M.Ed., School Counseling, Seattle Pacific University	June 2007
B.A., Psychology, Western Washington University	June 2003

Additional Professional Experience

School Counselor, Internship, Cox Mill High School, Charlotte, NC Comprehensive High School, Grades 9-12, 1,700 students	Fall 2015
School Counselor, Practicum, The John Crosland K-12 School, Charlotte, NC School for students with learning disabilities, Grades K-12, 100 students	Spring 2014
School Counselor, Cedarhurst Elementary, Highline Public Schools, Burien, WA Elementary School, Grades K-6, 800 students	2007-2013

INSTRUCTION ACTIVITIES

CURRENT TEACHING ASSIGNMENT

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| Assistant Professor, School Counseling, CSULB <ul style="list-style-type: none"> ▪ 3 courses fall semester (1 course release for program coordination);
3 courses spring semester (applying for 1 course release for Academic Senate Service Award) ▪ Currently all courses taught are within the Advanced Studies in Education and Counseling Department | 2021-2022 |
| Assistant Professor, School Counseling, CSULB <ul style="list-style-type: none"> ▪ 3 courses fall semester (1 course release for OSEP grant);
2 courses spring semester (1 course release for program coordination;
1 course release for Academic Senate Service Award) ▪ Currently all courses taught are within the Advanced Studies in Education and Counseling Department | 2020-2021 |
| Assistant Professor, School Counseling, CSULB <ul style="list-style-type: none"> ▪ 2 courses fall semester (1 course release for OSEP grant; 1 course release RSCA); 2 courses spring semester (1 course release for OSEP grant; 1 course release program coordination) ▪ Currently all courses taught are within the Advanced Studies in Education and Counseling Department | 2019-2020 |
| Assistant Professor, School Counseling, CSULB <ul style="list-style-type: none"> ▪ 3 courses fall semester (1 course release for new faculty research);
2 courses spring semester (1 course release for new faculty research;
one course release for program coordination) ▪ Currently all courses taught are within the Advanced Studies in Education and Counseling Department | 2018-2019 |
| Assistant Professor, School Counseling, CSULB <ul style="list-style-type: none"> ▪ 2 courses per semester 1 course release per semester for new faculty research (1 course release for ORSP research grant in fall; 1 course release for Thesis Chair in spring) ▪ Currently all courses taught are within the Advanced Studies in Education and Counseling Department | 2017-2018 |
| Assistant Professor, School Counseling, CSULB <ul style="list-style-type: none"> ▪ 3 courses per semester (1 course release per semester for new faculty research) ▪ All courses taught are within the Advanced Studies in Education and Counseling Department | 2016-2017 |
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Adjunct Instructor, Seattle University, School Counseling Program

2012-2013

- Taught comprehensive school counseling, practicum, and internship courses in school counseling

FIELD OF SPECIAL COMPETENCE

School counseling program and multi-tiered systems of support (MTSS) alignment

TEACHING ASSIGNMENT

CSULB Course	Semester	Curriculum Development/ Course Material Prep
COUN 506 Counseling in School Settings	Fall 2016	✓
EDP 596 Program Evaluation	Fall 2016	✓
COUN 643A Counseling Field Work	Fall 2016	
COUN 507 Career and Academic Counseling	Spring 2017	✓
COUN 510 Laws and Ethics	Spring 2017	✓
COUN 644A Field Work	Spring 2017	
COUN 506 Counseling in School Settings	Fall 2017	
EDP 596 Program Evaluation	Fall 2017	
EDP 698 Thesis	Fall 2017	✓
COUN 507 Career and Academic Counseling	Spring 2018	
COUN 510 Laws and Ethics	Spring 2018	
EDP 698 Thesis	Spring 2018	
COUN 506 Counseling in School Settings	Fall 2018	
EDP 596 Program Evaluation	Fall 2018	
COUN 515 Counseling Theories	Fall 2018	✓
COUN 507 Career and Academic Counseling	Spring 2019	
COUN 510 Laws and Ethics	Spring 2019	
COUN 513 Intro to Clinical Interviewing	Fall 2019	✓
EDP 596 Program Evaluation	Fall 2019	
EDP 590 Special Topics in Educational Psych	Fall 2019	✓
COUN 507 Career and Academic Counseling	Spring 2020	✓
COUN 510 Laws and Ethics	Spring 2020	
COUN 506 Counseling in School Settings	Fall 2020	✓
COUN 513 Intro to Clinical Interviewing	Fall 2020	
EDP 596 Program Evaluation	Fall 2020	✓
EDP 590 Special Topics in Educational Psych	Fall 2020	
COUN 507 Career and Academic Counseling	Spring 2021	
COUN 515 Counseling Theories	Spring 2021	
COUN 506 Introduction to School Counseling	Fall 2021	
COUN 513 Intro to Clinical Interviewing	Fall 2021	
EDP 596 Program Evaluation	Fall 2021	
EDP 698 Thesis	Fall 2021	
COUN 507 Career and Academic Counseling	Spring 2021	
COUN 515 Counseling Theories	Spring 2021	

COUN 607 School Counseling Practicum	Spring 2021	
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Seattle University Course	Semester	Curriculum Development/ Course Material Prep
COUN 5540 Practicum	Fall 2012	
COUN 5550 Internship	Fall 2012	
COUN 5090 Introduction to School Counseling	Winter 2013	

INSTRUCTIONALLY-RELATED ACTIVITIES

PARTICIPATION IN STUDENT ACTIVITIES

<p>School Counseling Faculty Advisor</p> <ul style="list-style-type: none"> ▪ Course planning, advancement process, and general advising for 25 of the programs 49 school counseling students 	2021-2022
<p>Faculty Mentor for Student Leadership Development</p> <ul style="list-style-type: none"> ▪ Recruited and mentored 7 school counseling students for volunteer leadership opportunities at the virtual California Technical Assistance Center (CalTAC) for Positive Behavioral Interventions and Supports (PBIS) High School PBIS Symposium (400 attendees) ▪ Volunteer leadership opportunities included virtual session facilitation, monitoring session chat boxes and attendee questions, and technical support 	2021-2022
<p>Thesis Committee Chair</p> <ul style="list-style-type: none"> ▪ Thesis Chair responsibilities for Ashleigh Dimpflmaier, School Counseling first year graduate student, focused on social-emotional learning, bullying, and multi-tiered systems of support (MTSS) 	2020-2022
<p>Thesis Committee Member</p> <ul style="list-style-type: none"> ▪ Supported Caitline Castillo, School Psychology Ed.S. student, with thesis research project 	2021-2022
<p>Thesis Committee Member</p> <ul style="list-style-type: none"> ▪ Supported Carmen Ramirez, School Psychology graduate student, with thesis research project 	2021-2022
<p>Thesis Committee Member</p> <ul style="list-style-type: none"> ▪ Supported Katherine Lacy, School Psychology graduate student, with thesis research project Student and School Level Factors Associated with School Suspension: A Multi-Level Analysis Collaborated with thesis chair Kristi Hagans, School Psychology Program ▪ Support included feedback and editing of thesis chapter drafts, thesis defense 	2020-2021
<p>CSULB Student Summer Research Award Co-Mentor</p> <ul style="list-style-type: none"> ▪ Supported Rory Papworth, School Psychology graduate student, with thesis research project The Impact of PBIS Implementation Fidelity on Academic Outcomes ▪ Collaborated with thesis chair Kristin Powers, School Psychology Program ▪ Support included timeline and goal setting, draft reviews, thesis defense 	Summer 2020

Faculty Mentor for Student Leadership Development	2019-2020
<ul style="list-style-type: none"> ▪ Recruited and mentored 20 school counseling students for volunteer leadership opportunities at the California MTSS Professional Learning Institute ▪ Recruited and mentored 20 school counseling students for volunteer leadership opportunities at the Orange County Counselor Symposium ▪ Recruited and mentored 12 school counseling students for volunteer leadership opportunities at the California Technical Assistance Center (CaTAC) for Positive Behavioral Interventions and Supports (PBIS) High School PBIS Symposium (500 attendees) ▪ Volunteer leadership opportunities included conference session facilitation and survey collection, monitoring session transitions, coordinating attendee sign ins and registration, and providing conference attendees with information and materials 	
Research Advisor, CSULB Student Scholar Program	2019-2020
<ul style="list-style-type: none"> ▪ Mentor Alvin Ong, 1st year student from CSULB School Psychology program on research process ▪ Student Scholar supports my research projects focused on the topics of school counseling and Multi-tiered Systems of Support (MTSS). Includes literature review and academic writing for a peer reviewed journal article; and data input and analysis 	
Thesis Committee Member	2019-2020
<ul style="list-style-type: none"> ▪ Thesis Committee responsibilities for Rory Papworth, School Psychology, The Impact of PBIS Implementation Fidelity on Academic Outcomes 	
School Counseling Faculty Advisor	2018-2019
<ul style="list-style-type: none"> ▪ Course planning, advancement process, and general advising for 23 of the programs 45 school counseling students 	
Faculty Mentor for Student Leadership Development	2018-2019
<ul style="list-style-type: none"> ▪ Recruited and mentored 20 school counseling students for volunteer leadership opportunities at the Orange County Counselor Symposium ▪ Recruited and mentored 12 school counseling students for volunteer leadership opportunities at the California Technical Assistance Center (CaTAC) for Positive Behavioral Interventions and Supports (PBIS) High School PBIS Symposium (500 attendees) ▪ Volunteer leadership opportunities included conference session facilitation and survey collection, monitoring session transitions, coordinating attendee sign ins and registration, and providing conference attendees with information and materials 	

Thesis Committee Member	2018-2019
<ul style="list-style-type: none"> ▪ Completed Thesis Committee responsibilities for Sandra Alvarado, School Counseling, titled Resilience, Mental Health, and Burnout Among School Teachers in Mexico 	
School Counseling Faculty Advisor	2017-2018
<ul style="list-style-type: none"> ▪ Course planning, advancement process, and general advising for 30 of the programs 60 school counseling students 	
Thesis Chair	2017-2018
<ul style="list-style-type: none"> ▪ Completed Thesis Chair responsibilities for 1 school counseling student titled <i>An Exploration of School Counselors' Experience with Restorative Practices</i> 	
Research Advisor, CSULB Student Scholar Program	2017-2018
<ul style="list-style-type: none"> ▪ Mentor Jay-Riley Small, 1st year student from CSULB MFT program on research process ▪ Student Scholar supports my research projects focused on the topics of school counseling and Multi-tiered Systems of Support (MTSS). Includes literature review and academic writing for a peer reviewed journal article; and survey data input and analysis 	
Faculty Mentor for Student Leadership Development	2017-2018
<ul style="list-style-type: none"> ▪ Recruited and mentored 12 school counseling students for volunteer leadership opportunities at the California Technical Assistance Center (CalTAC) for Positive Behavioral Interventions and Supports (PBIS) High School PBIS Symposium (400 attendees) ▪ Volunteer leadership opportunities included conference session facilitation and survey collection, monitoring session transitions, coordinating attendee sign ins and registration, and providing conference attendees with information and materials 	
Graduate Research Assistant	Spring 2017
<ul style="list-style-type: none"> ▪ Brian Ponce, 2nd year student in school counseling program conducted library database searches and organized 145 articles and reports in literature review matrix for a literature review on the role of school counselors in Linked Learning 	
Faculty Mentor for Student Leadership Development	2016-2017
<ul style="list-style-type: none"> ▪ Recruited and mentored 16 school counseling students for volunteer leadership opportunities at the California Technical Assistance Center (CalTAC) for Positive Behavioral Interventions and Supports (PBIS) Early Childhood PBIS conference (130 attendees) and High School PBIS Symposium (400 attendees) ▪ Volunteer leadership opportunities included conference session facilitation and survey collection, monitoring session transitions, coordinating attendee sign ins and registration, and providing 	

conference attendees with information and materials

CURRICULUM DEVELOPMENT

Course Change Curriculum Proposal, School Counseling Program	2021-2022
<ul style="list-style-type: none"> ▪ Developed course change curriculum proposal and standard course outline for COUN 507 Foundations of Career Development in K-12 Schools ▪ COUN 507 will have an emphasis on career development theory and practice, the world of work, post-school planning, and academic counseling in K-12 settings. Application of theory through culturally sensitive interventions ▪ COUN 507 course change curriculum proposals passed by ASEC and will be reviewed by CED Curriculum Committee Fall 2021 	
School Counseling Program Elevation from Option to Full Degree Program	2021-2022
<ul style="list-style-type: none"> ▪ Developed and proposed Program Elevation Packet 	
Course Change Curriculum Proposal, School Counseling Program	2020-2021
<ul style="list-style-type: none"> ▪ Developed course change curriculum proposal and standard course outline for COUN 506 Introduction to School Counseling ▪ COUN 506 will provide overview of school counselor role in K-12 settings and core components of a school counseling program aligned with the American School Counselor Association (ASCA) National Model. Includes introduction to evidence-based practices in school counseling and school counseling program implementation ▪ COUN 506 course change curriculum proposals passed by ASEC Curriculum Committee Spring 2020 and CED Curriculum Committee Fall 2020 	
New Course Curriculum Proposal, School Counseling Program	2020-2021
<ul style="list-style-type: none"> ▪ Developed course change curriculum proposal and standard course outline for COUN 604 Multi-Tiered Systems of Support (MTSS) for school counselors ▪ COUN 604 course will provide overview of multi-tiered systems of support (MTSS) for school counselors. Alignment of Comprehensive School Counseling Programs (CSCPs) such as the American School Counselor Association (ASCA) National Model and MTSS will be examined. Topics include universal systems of support, providing supports for students with elevated and intensive needs, universal screening, using data, and evidence-based and culturally sustaining practices. ▪ COUN 604 course change curriculum proposals passed by ASEC Curriculum Committee Spring and CED Curriculum Committee Spring 2021 	

RESEARCH, SCHOLARLY, AND CREATIVE ACTIVITIES**PUBLICATIONS**Peer Reviewed Journal Articles (Highly Valued Scholarly Products):

- Olsen, J.**, Parikh Foxx, S., Flowers, C., & Hayakawa, K. (under review). An analysis of school counselors time spent on ASCA aligned activities. *Journal of Counseling Research and Practice*.
- Olsen, J.**, Parikh Foxx, & Flowers, C. (accepted for publication). A confirmatory factor analysis of the school counseling program implementation survey. *Journal of School Counseling*.
- Martinez, R. R., Parikh Foxx, S., **Olsen, J.**, & Kennedy, S. (2021). The school counselor STEM advocacy survey (SC-STEM-AS). *Professional School Counseling, 25*(1), 1-13. doi:10.1177/2156759X211023139
- Olsen, J.**, Parikh Foxx, S., & Flowers, C. (2020). A confirmatory factor analysis of the school counselor knowledge and skills survey for multi-tiered systems of support. *The Professional Counselor, 10*(3), 376-392. doi:10.15241/jo.10.3.376
- Parikh Foxx, S., Martinez, R. R., Baker, S. B., & **Olsen, J.** (2020). Self-efficacy for enhancing student career and college readiness: A survey of professional school counselors. *Journal of Counseling & Development, 98*(2), 183-192.
- Anderson, K., Smith, J., Algozzine, B., & **Olsen, J.** (2019). An evaluation of contextual-fit and value of clinical placements in a dual licensure program. *Journal of Applied Educational and Policy Research, 4*(1).
<https://journals.uncc.edu/jaepr/article/view/822>
- Olsen, J.**, Preston, A., Algozzine, B., Algozzine, K., & Cusumano, D. (2017). A review and analysis of selected school climate measures. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas, 91*(2), 47-58.
- Olsen, J.**, Parikh-Foxx, S., Flowers, C., & Algozzine, B. (2016). An examination of factors that relate to school counselors' knowledge and skills in multi-tiered systems of support. *Professional School Counseling, 20*(1), 159-171.

Anderson, K., Smith, J.D., **Olsen, J.**, Algozzine, B. (2015). Systematic alignment of dual teacher preparation. *Rural Special Education Quarterly, 34*(1), 30-36.

Olsen, J. A. (2015). *Putting guidelines for school climate and student discipline improvement into practice*. (EDCI Research Brief, February 2015) Urban

Education Collaborative. University of North Carolina at Charlotte: Charlotte, NC.

Eppler, C., **Olsen, J.**, & Hidano, L. (2009). Using stories in elementary school counseling: Brief, narrative techniques. *Professional School Counseling, 12*, 387-391.

Book Chapters and Invited Book (Valued Scholarly Products):

Lopez-Perry, **Olsen, J.**, & Castro, A. (in progress). Answering the call for career and college readiness in middle school: A university-district partnership for school counselor preparation. In A. Ortiz (Ed.), *Making students career and college ready through linked learning pathways*.

Goodman-Scott, E., Betters-Bubon, J., **Olsen, J.**, & Donohue, P. (2020). *Making MTSS work*. American School Counselors Association.

Lopez-Perry, C., & **Olsen, J.** (2020). Engaging middle school students in career and college exploration and planning. In C. Martinez, B. Hsieh, & F. Gomez (Eds.), *Insights from practice: Reflections on linked learning implementation in secondary settings*. Collaborative for the Advancement of Linked Learning.

Olsen, J. (2019). Tier 2: Providing increased supports for students with elevated needs. In E. Goodman-Scott, J. Betters-Bubon, & P. Donohue (Eds.), *A school counselor's guide to multi-tiered systems of support*. Routledge.

Olsen, J., & Lopez, C. (2019). Preparing high school counselors to support college and career readiness for all. In J. Ruiz de Velasco (Ed.), *Practitioners guide to integrated student supports in college and career pathways*. Stanford University John W. Gardner Center.

Invited Papers, Articles, Technical Reports (Valued Scholarly Products):

Olsen, J., Parsons, J., Vezzuto, L., Rochman, D., & Bender, L. (2019). *School conditions and climate validity and reliability technical design group: School conditions and climate survey analysis summary*. Orange County Department of Education.

Whitson, L., Lopez, C. J., & **Olsen, J.** (2018). School counselors and college/career-ready California schools. *The California School Counselor, February*. Retrieved from <https://www.schoolcounselor.org/newsletters/february-2018/school-counselors-and-college-career-ready-califor?st=ca>

Olsen, J. (2017). *Evaluation within PBIS implementation*. (PBIS Forum 17 practice brief, December 2017) Positive Behavioral Interventions and Supports National Forum. Chicago, IL.

Olsen, J. (2017). *Building capacity for linked learning pathways: A guide for school counselor educators*. (CSU CALL practice brief, June 2017) California State University Long Beach. Long Beach, CA.

Olsen, J. (2016). *Evaluation within PBIS implementation*. (PBIS Forum 16 practice brief, December 2016) Positive Behavioral Interventions and Supports National Forum. Chicago, IL.

Olsen, J. (2015). *PBIS in the classroom*. (PBIS Forum 15 practice brief, December 2015) Positive Behavioral Interventions and Supports National Forum. Chicago, IL.
http://www.pbis.org/Common/Cms/files/Forum15_Presentations/RDQ%204%20Brief%20-%20Classroom.pdf

SCHOLARLY PRESENTATIONS

Peer-Reviewed Presentations-National/State/Regional (Valued Scholarly Products):

Bettters-Bubon, J., Goodman-Scott, E., **Olsen, J.** (2021). *Making MTSS work*. American School Counselor Association National Conference, Las Vegas, NV. National Virtual Presentation.

Bettters-Bubon, J., Goodman-Scott, E., **Olsen, J.**, Pianta, R., & Edirmanasinghe, N. (2021). *Culturally responsive multi-tiered systems of support: Prevention and intervention for all*. Evidence-Based School Counseling Conference. National Virtual Presentation.

Goodman-Scott, E., Bettters-Bubon, J., Pianta, R., **Olsen, J.**, Donohue, P., & Edirmanasinghe, N. (2020). *Culturally responsive MTSS for school counselors*. American School Counselor Association National Virtual Presentation.

Olsen, J. (2019). *Digging deeper into the tier 2 intervention process for school counselors: Assessing readiness and collecting participation, mindsets & behaviors and outcome data*. Presentation at the California Association of School Counselors conference, Riverside, CA.

Parson, J., Love, B., & **Olsen, J.** (2019). *The counselor's essential role in CA MTSS*. Presentation at the California Association of School Counselors conference, Riverside, CA.

Olsen, J. (2018). *Social academic intervention groups*. Presentation at the California Association of School Counselors conference, Riverside, CA.

Olsen, J., & Pianta, R. (2018). *Culturally responsive practices to address disproportionate discipline and support all students*. Presentation at the California Association of School Counselors conference, Riverside, CA.

Olsen, J. (2018). *Digging deeper into school counseling program and MTSS alignment: A school counselors guide to developing and implementing tier 2 targeted supports*. Orange County Counselor Symposium, Newport Beach, CA.

Olsen, J., & Lopez, C. (2018). *Strategies for school counselors to use data to plan career and college readiness supports for all students*. Linked Learning Convention, Anaheim, CA.

Lopez, C., & **Olsen, J.** (2018). *Expanding the sustainability of linked learning through integrated student supports: A discussion of current policies and practices related to school counseling programs*. Linked Learning Convention, Anaheim, CA.

Olsen, J. (2017). *Using data and evidence-based practices to provide targeted interventions*. Presentation at the California Association of School Counselors conference, Riverside, CA.

Olsen, J. (2016). *Practical strategies for school counseling program and multi-tiered systems of support (MTSS) alignment*. Presentation at the California Association of School Counselors conference, Riverside, CA.

Foxx, S. & **Olsen, J.** (2016). *Career and college readiness: Outcomes from a STEM high school*. Presentation at the Evidence-Based School Counseling National Conference, Athens, GA.

Simonsen, B. & **Olsen, J.** (2015). *Classroom PBIS: Discussion of outcomes, data, practices, and systems*. Roundtable/Dialogue/Question and Answer (RDQ) Session at the National Positive Behavioral Interventions and Support (PBIS) Leadership Forum, Rosemont, IL.

Todd, A., Cusumano, D., Preston, A., Algozzine, K., & **Olsen, J.** (2015). *Improving outcomes for students one team at a time: A look at a four-year randomized control trial examining school-based problem solving*. Poster presentation at the Positive Behavioral Interventions and Support (PBIS) conference, Rosemont, IL.

Foxx, S. P., Baker, S. B., & **Olsen, J.** (2015). *If you build it they will come: The development of a college and career readiness program*. Presentation at the Association for Counselor Education and Supervision conference, Philadelphia, PA.

Cusumano, D., Algozzine, K., Rogowski, S. Preston, A., **Olsen, J.** (2015). *Team-initiated problem solving (TIPS II) project*. Poster presentation at the International Conference on Positive Behavioral Supports, Boston, MA.

- Cusumano, D., Preston, A., & **Olsen, J.** (2015). *Facilitating effective and efficient problem solving in school-based teams*. Research paper presentation, National Association School Psychologists conference, Orlando, FL.
- Cusumano, D., Preston, A., & **Olsen, J.** (2015). *Facilitating effective and efficient problem solving in school-based teams*. Mini-skills session, National Association School Psychologists conference, Orlando, FL.
- Olsen, J.** (2014). *How school counselors can support classroom teachers to create a culturally responsive classroom environment*. Presentation at the Pursuing Extraordinary Outcomes in Public Education National conference, Charlotte, NC.
- Cusumano, D., Preston, A., & **Olsen, J.** (2014). *Team-initiated problem solving (TIPS II) update*. Pre-conference session at the Positive Behavioral Interventions and Supports leadership forum, Chicago, IL.
- Preston, A., **Olsen, J.**, Cusumano, D., Todd, A., Algozzine, K., Rogowski, S. (2014). *Improving outcomes one team at a time*. Poster presentation at the Positive Behavioral Interventions and Supports leadership forum, Chicago, IL.
- Anderson, K., Smith, J.D., & **Olsen, J.** (2014). *Assessing the effectiveness of teacher preparation through the expertise of our school partners*. Poster presentation at the U.S. Office of Special Education Programs project directors conference, Washington, D.C.
- Olsen, J.**, & Isawi, D. (2014). *Creating a culturally responsive classroom environment-for school counselors*. Presentation at the Dr. Bob Barrett Lecture Series and Multicultural Issues in Counseling conference, Charlotte, NC.
- Olsen, J.**, & Isawi, D. (2014). *Creating a culturally responsive classroom environment-for school counselors*. Poster presentation at the North Carolina School Counselor Association conference, Greensboro, NC.
- Olsen, J.** (2013). *The role of the school counselor in positive behavior interventions and supports implementation focusing on school-wide and tier 2 systems*. Presentation at the North Carolina School Counselor Association conference, Greensboro, NC.
- Olsen, J.**, & Jeannot, C. (2013). *Tier One School-wide Positive Behavior Interventions and Supports*. Presentation at the Washington State Positive Behavioral Interventions and Supports conference, Bellevue, WA.
- Olsen, J.**, & Matheson, E. (2012). *Counselors role in implementing positive behavior interventions and supports*. Presentation at the Washington School Counselors Association conference, SeaTac, WA.

Olsen, J., & Matheson, E. (2012). *Counselors role in implementing positive behavior interventions and supports.* Presentation at the Northwest Positive Behavioral Interventions and Supports conference, Portland, OR.

Olsen, J., & Seiler, S. (2012). *Team formation and intervention process for students needing tier III intensive behavioral intervention.* Presentation at the Highline Public Schools Positive Behavioral Interventions and Supports conference, Burien, WA.

Invited Presentations-National/State/Regional (Valued Scholarly Products):

Olsen, J. (2021). *Social emotional learning.* Northwest PBIS Summer Institute. Regional Virtual Presentation.

Olsen, J. (2021). *Providing culturally sustaining supports within an MTSS framework.* California MTSS Professional Learning Institute. State Virtual Presentation.

Olsen, J. (2021). *Providing trauma informed supports within an MTSS framework.* California MTSS Professional Learning Institute. State Virtual Presentation.

Olsen, J. (2021). *Supporting student's mental health through MTSS: Tier 2.* Inua Group and School Counselors for MTSS Workshop. National Virtual Presentation.

Olsen, J. (2021). *Providing culturally sustaining and trauma-informed supports for K-12 students through multi-tiered systems of support and school counseling program alignment.* CSU Center to Close the Opportunity Gap. State Virtual Presentation.

Bettors-Bubon, J., & Olsen, J. (2021). *Trauma-informed multi-tiered strategies in transition back to school.* Guam Association of School Counselors Conference. National Virtual Presentation.

Goodman-Scott, E., Bettors-Bubon, J., Olsen, J., & Donohue, P. (2021). *Making MTSS work.* Guam Association of School Counselors Conference. National Virtual Presentation.

Olsen, J., & Joseph, G. (2021). *Tier 2 behavioral support in the virtual classroom.* Orange County Department of Education Virtual Presentation.

Olsen, J. (2021). *The power of collaboration in providing trauma-informed supports.* California Technical Assistance Center for Positive Behavioral Interventions and Supports High School PBIS Virtual Symposium Series Winter Session. National Virtual Presentation.

Olsen, J., & Bettors-Bubon, J. (2021). *Aligning culturally sustaining and trauma-informed school counseling practices with a multi-tiered systems of support*

framework. Los Angeles County Office of Education School Counseling Symposium. Regional Virtual Presentation.

Olsen, J. (2020). *Culturally sustaining MTSS practices*. California Association of School Counselor 2020 Conference-Revolution: Equity, Disparities, and Mental Health. State Virtual Presentation.

Olsen, J. (2020). *Creating systemic change through school counselor leadership*. Orange County Department of Education Virtual Counselor Symposium. Regional Virtual Presentation.

Olsen, J., & Arellano, L. (2020). *Role of the school counselor in student social emotional development*. Orange County Department of Education Lead School Counselor Network. Regional Virtual Presentation.

Mayo, R., **Olsen, J.**, & Stein, B. (2020). *Developing and implementing high quality virtual social, emotional and mental health supports Panel Discussion (Part 2)*. National Technical Assistance Center for the Education of Neglected or Delinquent Children and Youth. National Virtual Presentation.

Olsen, J. (2020). *The essential roles of school counselors in developing and implementing high quality virtual MTSS (Part 1)*. Developing and implementing high quality virtual social, emotional and mental health supports. National Technical Assistance Center for the Education of Neglected or Delinquent Children and Youth. National Virtual Presentation.

Goodman-Scott, E., Betters-Bubon, J., **Olsen, J.**, & Donohue, P. (2020). *Making MTSS work*. American School Counselor Association. National Virtual Presentation.

Olsen, J., Pianta, R., & Donohue, P. (2020). *How to implement culturally sustaining MTSS*. School Counselors for MTSS. National Virtual Presentation.

Olsen, J., Goodman-Scott, E., Donohue, P., & Betters-Bubon, J. (2020). *Utilizing MTSS in your virtual school counseling program: Responses to Covid-19*. School Counselors for MTSS. National Virtual Presentation.

Olsen, J., Donohue, P., Betters-Bubon, J., & Goodman-Scott, E. (2020). *Aligning your comprehensive school counseling program with multi-tiered systems of support (MTSS)*. School Counselors for MTSS. National Virtual Presentation.

Goodman-Scott, E., Betters-Bubon, J., Donohue, P., & **Olsen, J.** (2019). *Training preservice school counselors to be collaborative leaders in multi-tiered systems of support (MTSS): A panel discussion*. National Webinar sponsored by the Association for Counselor Education and Supervision (ACES) Webinar Series. Webinar.

- Olsen, J., & Lopez-Perry, C.** (2019). *ASCA national model updates*. A presentation for County Offices of Education Leadership for School Counseling (COELSC) at the California Multi-Tiered Systems of Support Professional Learning Institute, Long Beach, CA.
- Lopez-Perry, C., & **Olsen, J.** (2019). *An emerging profession and solutions for chronic attendance, school climate, discipline, and college and career readiness*. Presentation at the 1st Annual Superintendents Symposium at the California Association of School Counselors conference, Riverside, CA.
- Olsen, J.** (2019). *A school counselors guide to check in check out: A tier 2 evidence-based intervention*. Orange County Counselor Symposium, Anaheim, CA.
- Olsen, J.** (2019). *Digging deeper into the tier 2 intervention process: Assessing readiness and collecting process, perception, and outcome data*. California Multi-Tiered Systems of Support Professional Learning Institute, Long Beach, CA.
- Olsen, J.** (2019). *Using data to show the impact of tier 2 small group interventions*. Riverside County Office of Education Counselor Leadership Network Conference, Riverside, CA.
- Olsen, J.** (2019). *School counselors and tier 2 supports: Establishing a framework to deliver targeted interventions*. High School PBIS Symposium, Irvine, CA.
- Olsen, J., Clark, A., & Nord, L.** (2018). *Designing district evaluation reports of PBIS implementation*. National Positive Behavioral Interventions and Support PBIS Leadership Forum, Chicago, IL.
- Horner, R. & **Olsen, J.** (2018). *Designing, conducting, and reporting PBIS evaluation*. Roundtable/Dialogue/Question and Answer (RDQ) Session at the National Positive Behavioral Interventions and Support (PBIS) Leadership Forum, Chicago, IL.
- Olsen, J.** (2018). *A closer look at school counseling programs and MTSS alignment: A school counselors guide to developing and implementing tier 2 targeted supports*. Orange County Counselor Symposium, Newport Beach, CA.
- Fiene, J., Hackman, D., Martinez, C., McLaughlin, M., & **Olsen, J.** (2018). *How to prepare educators at all levels to lead in implementing equitable college and career pathways* (Invited Panel). College and Career Pathway Research Symposium on Leadership and Capacity Building. California State University Los Angeles.
- Olsen, J., Bodger, C., & Santos, R.** (2017). *Designing district evaluation reports of PBIS implementation*. National Positive Behavioral Interventions and Support PBIS Leadership Forum, Chicago, IL.

Horner, R. & **Olsen, J.** (2017). *Designing, conducting, and reporting PBIS evaluation*. Roundtable/Dialogue/Question and Answer (RDQ) Session at the National Positive Behavioral Interventions and Support (PBIS) Leadership Forum, Chicago, IL.

Horner, R. & **Olsen, J.** (2016). *Evaluation within PBIS Implementation*. Roundtable/Dialogue/Question and Answer (RDQ) Session at the National Positive Behavioral Interventions and Support (PBIS) Leadership Forum, Rosemont, IL.

Cusumano, D., Preston, A., **Olsen, J.**, Morris, K., & Todd, A. (2015). *Using the team-initiated problems solving (TIPS) model for academic/behavioral problem solving*. Pre-Conference Workshop at the International Conference on Positive Behavior Support, Boston, MA.

Olsen, J. (2015). *Creating a culturally responsive classroom environment*. Invited conference session for Boldly Engaging Students in Culturally Relevant Teaching (BEST) conference, University of North Carolina at Charlotte, Charlotte, NC.

Olsen, J., & Vande Voort, S. (2013). *Highline Public Schools tier III Intensive positive behavior interventions and supports systems through technical assistance teams*. Highline Public Schools PBIS conference, Burien, WA.

Carter, J., McClelland, M., **Olsen, J.**, & Velasquez, G. (2011). *Developing self-regulation as the foundation for school success*. Panel presentation at the National Association School Psychologists conference, San Francisco, CA.

SCHOLARLY RESEARCH AND FUNDING

External Grants Under Review (Highly Valued Scholarly Products):

Achola, E., Principal Investigator, & **Olsen, J.**, & Powers, K., Co-Investigators. *Facilitating culturally responsive transition services and supports (FACTSS)*. Office of Special Education Programs (OSEP) Focus Area B CFDA 84.325K grant. Submitted June 2021. Under Review.

External Grants Funded (Highly Valued Scholarly Products):

Achola, E., Principal Investigator, & **Olsen, J.**, & Powers, K., Co-Investigators. *Culturally responsive transition support in special education and school counseling (CREST)*. Office of Special Education Programs (OSEP) Focus Area B CFDA 84.325K grant. Funding granted in Fall, 2018 for five years, \$1.25 million.

Internal Grants Funded (Valued Scholarly Products):

- Olsen, J.** *CSULB Academic Senate Exceptional Levels of Service to Students Award.* Three units release time for project focused on systematic support and goal setting for first- and second-year students during virtual learning. Awarded for Spring, 2021.
- Olsen, J.** *CSULB College of Education Research, Scholarly and Creative Activities (RSCA) Award.* Three units release time to analyze data, write and submit publication focused on how school counselors time is spent. Awarded for Fall, 2019.
- Lopez, C., & **Olsen, J.**, Co-Principal Investigator, & Castro, A., & Jung, J., Co-Investigators. Increasing career and college readiness in middle school students. California State University Collaborative for the Advancement of Linked Learning external research grant, \$25,000, Awarded December, 2017.
- Hansuvadha, N., Principal Investigator, Achola, E., & **Olsen, J.**, Co-Investigators. Culturally responsive multi-tiered systems of support in school counseling and special education. California State University Long Beach Office of Research and Sponsored Programs internal research grant to support proposal preparation for major external funding, \$14,450, Awarded March, 2017.
- Olsen, J.** CSULB school counseling program with a Linked Learning lens. California State University Collaborative for the Advancement of Linked Learning funding to support Linked Learning research and program enhancement, \$10,000, Awarded November, 2016.

Foxx, S., **Olsen, J.**, Isawi, D., Venkitasubramanian, K. (2015-2016). Examining career and college readiness self-efficacy of ninth grade students. Charlotte Engineering Early College High School. Charlotte, North Carolina.

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|--|-----------|
| Graduate Research Assistant, University of North Carolina at Charlotte | 2013-2016 |
| <ul style="list-style-type: none"> ▪ Office of Special Education Programs (OSEP) Personnel Preparation Grant CFDA 84.325T: <i>Collaborative Preservice Preparing Excellent Teachers for All Students</i> ▪ Advise students dual majoring in special and elementary education ▪ Collect and analyze quantitative and qualitative data to measure program outcomes ▪ Collaborate with multiple departments in the College of Education for program recruitment, data collection, and course schedule development. ▪ Conduct presentations for dual certification program to inform and recruit program candidates | |

Research Assistant, University of North Carolina at Charlotte

2013-2015

- Conducted Team Initiated Problem Solving II trainings for elementary school teams in Guilford and Winston-Salem counties
- Used Decision Observation Recording and Analysis protocol to collect data and evaluate the Team Initiated Problem Solving II process in schools participating in the TIPS II grant project
- Presented results of school trainings and grant at conferences

CONFERENCE PRESENTATION PROPOSAL REVIEWER

State Conference Presentation Proposal Reviewer (Valued Scholarly Products):

California Association of School Counselors

2016-2021

- Collaborated with Conference Committee to review approximately 70 conference presentation proposals annually
- Collaborated with CASC Conference Committee to select finalists for conference presentations annually

JOURNAL REVIEWER

National Journal Reviewer (Valued Scholarly Products):

Child Indicators Research journal

2015-2021

SERVICE ACTIVITIES

PROGRAM

- | | |
|---|--------------|
| <i>Co-Coordinator, School Counseling Program</i> | 2018-Present |
| <ul style="list-style-type: none"> ▪ Represent program on and off campus ▪ Advise students ▪ Schedule courses ▪ Program development and assessment ▪ Coordinate program-related work for faculty in program ▪ Maintain communication with administrators, staff, and other faculty regarding program matters ▪ Oversee comprehensive examination process ▪ Attend department and college coordination meetings | |
| <i>Core Faculty Member, School Counseling Program</i> | 2016-Present |
| <ul style="list-style-type: none"> ▪ Provide advising to perspective students. Develop course curriculum, updated program student learning outcomes, and coordinate comprehensive examinations for 25 students annually. ▪ Review approximately 180 applications, interview 60 candidates, and select a cohort of 25 students annually. Collaborate with school counseling faculty to align the school counseling course scope and sequence and course objectives. Collaborate with school counseling faculty to review student survey data, identify program strengths, and document areas in need of improvement for action planning. | |

DEPARTMENT

- | | |
|--|--------------|
| <i>Chair, ASEC Curriculum Committee</i> | 2020-Present |
| <ul style="list-style-type: none"> ▪ Collaborate with committee members to review department curriculum change proposals, edit proposals to align with department requirements, and meet with faculty to discuss proposal feedback. Recorded proposal meeting minutes and suggested proposal edits for MFT and Educational Technology programs. | |
| <i>Committee Member, ASEC Curriculum Committee</i> | 2017-2020 |
| <ul style="list-style-type: none"> ▪ Collaborate with committee members to review department curriculum change proposals, edit proposals to align with department requirements, and meet with faculty to discuss proposal feedback. Recorded proposal meeting minutes and suggested proposal edits for MFT and Educational Technology programs. | |

COLLEGE

- Committee Chair, School Counseling Tenure Track Search* 2021-2022
- Collaborated with search committee, Department Chair, Diversity Committee to developed Position Description, Recruitment and Advertising Plan, Screening Form and Search Rubric documents
 - Collaborated with search committee, Department Chair, Diversity Committee during interview process and selection of final candidate
- Beach Scholarship Reviewer, College of Education* 2021-2022
- Reviewed 17 in 2021 Beach Scholarship applications form students within the College of Education
- Committee Member, College of Education Faculty Council* Spring 2021
- Serve as an elected representative body of the Faculty, and responsible at all times to the Faculty
 - Consult with and make recommendations to the Dean concerning policies, programs, organizational structure, and the general welfare of the College
 - Review the College's General Fund proposed or approved annual budget once per year
- Committee Member, Graduate Degree Programs Committee* 2018-Present
- Represent School Counseling Program to serve as an advisory body on policies, curricula, and professional development needs of faculty and students on issues related to graduate education
 - Serve as a conduit of information related to all graduate degree programs in the College
- Beach Scholarship Reviewer, College of Education* 2020-2021
- Reviewed 19 in 2020 Beach Scholarship applications form students within the College of Education

UNIVERSITY

- Academic Senate Service Award* Spring 2021
- University Mini-Grant and Summer Stipend Committee granted and awarded three WTUs of assigned time for service to students under Collective Bargaining Agreement 20.37
 - Service project includes student mentoring, advising, and outreach, especially as these activities support underserved, first-generation, and/or underrepresented students
 - Service project also includes planned and scheduled weekly mentoring and advising meetings with individual students to provide emotional support, set goals and track progress of students' coursework and advancement in the program.

Alternate, Academic Senate

Spring 2020

- Senate serves as official representative body responsible to and acting for University constituents including faculty, staff, students, and administration
- Senate formulates educational and academic policies, resource planning process, and determines administrative regulations and practices
- Attended January 30th and February 27th, 2020 Academic Senate meetings
- Participated in discussion and voted on policies for online/ hybrid instruction and Ethnic Studies requirements across the CSU system.

PROFESSION*Founder and Co-Chair, School Counselors for MTSS Collaborative*

2019-Present

- Mission: *We collaborate with educators to align/integrate culturally sustaining MTSS and school counseling programs to meet the needs of all students.*
- Collaborate with school counselor leaders from across the nation to provide in person and virtual training nationally, at state level and for school districts
- Developed School Counselors for MTSS website and social media (over 13,000 followers across platforms) to provide free resources and webinars related to school counseling and MTSS
<https://www.schoolcounselors4mtss.com/>
- Establish research agenda focused on culturally sustaining and anti-racist school counseling and MTSS
- Weekly meetings to plan professional development, presentations, and research

Co-Chair, California Association of School Counselors Research Committee

2018-Present

- Development of a comprehensive and responsive state level school counseling research agenda
- Engage counselor educators, school counselors, and researchers in collaborative research projects that support improved student outcomes and advocacy
- Provide and develop opportunities for research related professional development
- Establishment of a state level system for disseminating school counseling research and evidence-based practices (to school counselors, state leaders, media, legislators)
- Develop and communicate opportunities for research related scholarships and funding
- Promote state level awareness and understanding of comprehensive school counseling models that include systematic assessment, intervention, and accountability

- Board Member*, California Technical Assistance Center for Positive Behavioral Interventions and Supports 2016-Present
- Collaborate with board members to provide professional development and technical assistance to build organizational capacity for implementation fidelity and sustainability of effective evidence-based practices for positive, respectful, equitable environments
 - Assisted Conference Planning Committee to develop and coordinate regional early childhood and high school PBIS conferences
- California Multi-Tiered System of Support Initiative* 2019-2021
- \$15 million-dollar, five-year, grant received by Center for the Transformation of Schools at UCLA, Orange County Department of Education and Butte County Office of Education
 - Selected to serve on the Design Team to develop an evidence-based curriculum for schools across California to enhance ability of educators to utilize culturally relevant strategies to address student behavior and discipline
- Member*, CSU Collaborative for the Advancement of Linked Learning 2017-2021
- Attend monthly meetings to develop, scale up, and institutionalize CSU strategies for educator preparation and professional development for Linked Learning into the College of Education.
 - Assisted in the development and planning of the CSU CALL 2017 Summer Convening.
 - Collaborated with CSU CALL colleagues to implement Professional development workshops for 71 school counselors at 3 local districts.
- Recognition and Awards Reviewer*, Orange County Dept. of Education Dec 2020-Jan 2021
- Collaborated with Coordinator of K-12 School Counseling Services to review 25 school counselor and counselor advocate award nominations
 - Collaborated with Recognition and Awards Committee to select finalists for recognition and awards
 - Orange County Department of Education, Costa Mesa, CA
- Co-Presenter*, School Counselor Professional Development August 2020
- Provided virtual professional development for 30 K-12 Hazelwood School District School Counselors in Missouri.
 - Professional development focused on school counseling program and MTSS alignment and the school counselor's role
- Little Lake City School District* 2017-2020
- Weekly webinar viewing and discussion groups for professional development focused on virtual school counseling, trauma informed practices, culturally sustaining practices (Summer, 2020)

- Attend 8 monthly school counselor meetings with 6 elementary and middle school counselors and the Director of Special Education and Pupil Services per academic year
 - Provide monthly professional development focused on the establishment of a district-wide comprehensive school counseling program aligned with the American School Counselor Associations National Model
- Full Day Training, Tier 2 PBIS Team Training* January 2020
- Evidence-based tier 2 interventions (SAIG; CIC0)
 - 3 school teams from Fullerton School District
- Chair, School Conditions and Climate Validity and Reliability Technical Design Group* Jan-March, 2019
- Led Orange County Department of Education committee tasked with identifying, vetting and selecting school climate surveys to be recommended for use by the California Department of Education
 - Established vetting criteria and incorporated guidelines from the California Department of Education School Conditions and Climate Work Group Recommendation Framework
 - Wrote and disseminated the School Conditions and Climate Validity and Reliability Technical Design Group School Conditions and Climate Survey Analysis Summary to the Orange County Department of Education
- Full Day Training, Tier 2 PBIS Team Training* October, 2019
- Tier 2 foundations: Teaming, data-based decision making
 - 3 school teams from Fullerton School District
 - Orange County Department of Education, Costa Mesa, CA
- Full Day Training, Team Training for Team-Initiated Problem-Solving* October, 2019
- 3 school teams from across Orange County
 - Orange County Department of Education, Costa Mesa, CA
- Full Day Training, School Counseling Program Data-Based Goal Setting and Culturally Responsive Practices* September, 2019
- 73 middle and high school counselors
 - Hart Union High School District, Santa Clarita, CA
- Full Day Training, Career and College Readiness Via School Counseling Program Core Curriculum* June, 2019
- 25 high school counselors
 - Centinela Valley Union High School District, Lawndale, CA
- Half Day Training, School Counselor Led Tier 2 Interventions* May, 2019
- 13 elementary, middle, and high school counselors
 - Temple City Unified School District, Temple City, CA

- Half Day Training, Establishing a Framework for Tier 2 Supports Within a Multi-Tiered System of Support* January, 2019
- 13 elementary, middle, and high school counselors
 - Temple City Unified School District, Temple City, CA
- Half Day Training, Framework for Tier 2 PBIS Interventions* April, 2018
- 50 district PBIS coordinators
 - Los Angeles County Office of Education, Downey, CA
- Guest Lecturer (online), CAHC 550 Practicum in Counseling* April, 2018
- 25 counseling students
 - Part 1: Key issues in school counseling
 - Part 2: Q & A on transitioning from graduate student to school counselor in the field
 - Northern Illinois University
- Guest Lecturer (online), CSLG 7436 Advanced Internship* April, 2018
- 6 students
 - School counselors' role in multi-tiered system of support (MTSS)
 - University of North Carolina Charlotte
- Full Day Training, Foundations of a Comprehensive School Counseling Program* November, 2018
- 73 middle and high school counselors
 - Hart Union High School District, Santa Clarita, CA
- Professional Development, District Meeting, Linked Learning and School Counseling* March, 2017
- 34 middle and high school counselors
 - Norwalk-La Mirada Unified School District, Norwalk, CA
- Panel Member, Bridging the Gap Summer Transition Program* August, 2017
- Represented the College of Education on a panel for incoming CSULB freshmen interested in careers in education.